CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the May/June 2015 series

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/53 Paper 5 (Core), maximum raw mark 24

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Abbreviations

cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
nfww	not from wrong working
soi	seen or implied

1	**(a)**	561 601 641	**1** **1** **1**	If 0 scored **SC1** for $24^2 - 3 \times 5$ $25^2 - 4 \times 6$ $26^2 - 5 \times 7$ } all correct in working
	(b)	Increasing by 40 or 641 + 40	**1**	
	(c)	801	**1**	**C** opportunity
2	**(a)**	3561	**2**	**M1** for *their* 99^2 – *their* 78 × *their* 80
	(b)	Ten or 10	**1**	
	(c)	(top right) $n + 2$ oe	**1**	
		(bottom) $n + 21$ oe	**1**	
	(d)	$[(n + \mathbf{21})^2 - n(n + \mathbf{2})]$ $n^2 + 42n + 441$ $- n^2 - 2n$ oe	**2**	**B1** for $n^2 + 42n + 441$ **B1** for $- n^2 - 2n$ or **B1** for 481, 521, 561, 601with differences 40, 40, 40 **B1 dep** for calculation to find 441
	(e)	55	**1**	**C** opportunity
	(f)	All T-results end in 1 oe [and this ends in 0 oe] or [n =] 10.05 and n must be integer oe	**1**	
3	**(a)**	617 749 881	**2**	**B1** for one correct
	(b) (i)	$44n + 529$	**2**	**B1** for $44n + k$ or $jn + 529$ **C** opportunity
	(ii)	$44 \times 10 + 529 = 969$ and $33 \times 33 - 10 \times 12 = 969$	**1FT** **1**	**FT** *their* formula with $n = 10$

4	[$n + 1$ $n + 2$] $n + w + 1$ $n + 2w + 1$ $n + 3w + 1$	**1** **1FT** **1FT**	**FT** *their* pattern adding only 10 each time
Communication seen in one of **1(c)**, **2(e)**, **3(b)(i)**		**1**	